Title 11—DEPARTMENT OF PUBLIC SAFETY

Division 75—Peace Officer Standards and Training Program Chapter 15—Continuing Education

PROPOSED AMENDMENT

11 CSR 75-15.020 Minimum Standards for Continuing Education Training. The director of public safety is amending sections (2) and (4)(E) so the listed training topics match the training topics found in the proposed amendment to 11 CSR 75-15.010. The director of public safety is also amending section (4)(G) by removing the requirement that the instructor's name must appear on the certificate of training completion and replacing it with the previous requirement that the name of the individual responsible for the general administration of the course must appear on the certificate of training completion.

PURPOSE: This amendment changes the descriptions of the training topics to the descriptions found in the proposed amendment to 11 CSR 75-15.010. This amendment further changes the requirement that the names of all CLEE instructors must appear on the certificate of training completion and replaces it with the previous requirement that only the name of the individual responsible for the general administration of the course must appear on the certificate of training completion. This was an inadvertent change made to the rules earlier this year and has caused an undue burden on the training providers.

- (1) All Continuing Law Enforcement Education (CLEE) training shall relate to one (1) of the following curricula areas:
- (A) Legal Studies Described as training that focuses on updates or familiarization of federal or state criminal laws, case law updates, or any type of legal issues;
- (B) Technical Studies Described as training that focuses on specialized studies or activities which directly relate to the job description and performance, such as crash investigation, traffic stops, and agency policy updates;
- (C) Interpersonal Perspectives Described as training that focuses on interpersonal or communication skills, such as implicit bias, racial profiling, cultural diversity, ethics, fair and impartial policing practices, conflict management, victim sensitivity, critical thinking, social intelligence, mental health awareness, and stress management; or
- (D) Skill development Described as training that focuses on activities that develop physical skill proficiency and demonstrative tasks such as defensive tactics, firearm training, driver training, first aid, and CPR training.
- (2) All CLEE training shall be designated according to curricula area. CLEE training relating to racial profiling, firearms, officer well-being, including mental health and/or physical health awareness; fair and impartial policing practices, including implicit bias recognition; handling persons with mental health [and] or cognitive impairment issues; and tactical training, [to] which must include one or more of the following areas: de-escalation techniques, crisis management, critical thinking, or social intelligence shall also be designated as such, in addition to being designated by curricula area.
- (3) CLEE credit shall be calculated at the following rates:
- (A) One (1) hour of CLEE credit for each fifty (50) minutes of CLEE instruction received;
- (B) Two (2) hours of CLEE credit for each hour of CLEE or basic training instruction delivered; and
- (C) Two (2) hours of CLEE credit for each semester hour of credit earned at an accredited college or university and related to law enforcement or applicable to law enforcement administration.
- (4) Upon successful completion of the requirements of any CLEE course, the provider of the training shall report to the director the successful completion of the CLEE course by the trainee in a method to be determined by the director and shall present each trainee a certificate bearing—
- (A) The provider's name;

- (B) The course name;
- (C) The total number of CLEE credit hours earned;
- (D) A breakdown of CLEE credit hours earned by curricula area;
- (E) The number of racial profiling, firearms, officer well-being, including mental health **and/or physical health** awareness; fair and impartial policing practices, including implicit bias recognition; handling persons with mental health [and] or cognitive impairment issues; and tactical training, [to] which must include one or more of the following areas: de-escalation techniques, crisis management, critical thinking, or social intelligence CLEE credit hours earned, if any;
- (F) The trainee's name;
- (G) The name of the individual [instructing the course] responsible for general administration of the course; and
- (H) The date and location the course was presented.
- (5) A CLEE provider shall retain, for a period of six (6) years after each CLEE training course, the following records:
- (A) A copy of the training certificate or other record of the information required by subsections (4)(A) to (4)(H) of this rule;
- (B) A list of all trainees who successfully completed the course;
- (C) The name of the individual responsible for general administration of the course;
- (D) A list of all training objectives;
- (E) A detailed synopsis or a detailed overview of the course;
- (F) All instructor records;
- (G) The course evaluation plan; and
- (H) The course attendance policy.
- (6) Every law enforcement agency that provides in-service CLEE training shall present each officer leaving the agency with a complete record of all in-service CLEE training obtained by the officer during the officer's tenure with the agency.
- (7) A source approved to provide a specific CLEE course pursuant to 11 CSR 75-15.040 shall file with the director a complete attendance list within two (2) weeks following the completion of the course in a method to be determined by the director.
- (8) CLEE providers shall deliver all CLEE training in a safe and effective manner.

AUTHORITY: sections 590.030.5(1), 590.050, and 590.190, RSMo Supp. 2016.* Original rule filed May 1, 2002, effective Oct. 30, 2002. Amended: Filed July 1, 2008, effective Dec. 30, 2008. Amended: Filed Dec. 3, 2015, effective May 30, 2016.

*Original authority: 590.030, RSMo 2001, amended 2009; 590.050, RSMo 2001, amended 2008; and 590.190, RSMo 2001, amended 2007.

PUBLIC COST: This proposed amendment will not cost public entities more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with Jeremy Spratt, Missouri Department of Public Safety Peace Officer Standards and Training (POST) Program Manager, PO Box 749, Jefferson City, Mo 65102. To be considered, comments must be received within thirty days after publication of this notice in the **Missouri Register**. No public hearing is scheduled.