Title 11—DEPARTMENT OF PUBLIC SAFETY Division 75—Peace Officer Standards and Training Program Chapter 15—Continuing Education

PROPOSED AMENDMENT

11 CSR 75-15.020 Minimum Standards for Continuing Education Training. The director of public safety is amending section (1) by further clarifying and defining what training fits within the four (4) curricula areas of continuing education. The director of public safety is amending section (2) to note that if a specific subcategory of continuing education is being offered, the course needs to be designated as such. The director of public safety is amending section (4) to require the training provider to report to the Director when a trainee has successfully completed a continuing education course, and that the certificate of course completion needs to indicate if a specific subcategory of continuing education providers provide a detailed course lesson plan to the director and replacing it with a requirement to simply provide a detailed synopsis or a detailed overview of the course to be offered. The director of public safety is amending section (7) to allow for easier methods of reporting continuing education course completion records.

PURPOSE: This amendment clarifies the types of training that fit within one of the four designated continuing education curricula areas; it requires that if training is being offered in a specific subcategory, it has to be designated as such; we changing the requirement that a detailed continuing education lesson plan be submitted for approval and we have changed it to simply requiring a detailed synopsis or detailed overview of the course; and we are allowing for easier methods of reporting when an officer completes a continuing education course.

(1) All Continuing Law Enforcement Education (CLEE) training shall relate to one (1) of the following curricula areas:

(A) Legal Studies – Described as training that focuses on updates or familiarization of federal or state criminal laws, case law updates or any type of legal issues;

(B) Technical Studies – Described as training that focuses on specialized studies or activities which directly relate to the job description and performance, such as crash investigation, traffic stops and agency policy updates;

(C) Interpersonal Perspectives – **Described as training that focuses on interpersonal or communication skills, such as implicit bias, racial profiling, cultural diversity, ethics, fair and impartial policing practices, conflict management, victim sensitivity, critical thinking and social intelligence, mental health awareness, and stress management**; or

(D) Skill development – Described as training that focuses on activities that develop physical skill proficiency and demonstrative tasks such as defensive tactics, firearm training, driver training, first aid, and CPR training.

(2) All CLEE training shall be designated according to curricula area. CLEE training relating to racial profiling, firearms, officer well-being, including mental health awareness; fair and impartial policing practices including implicit bias recognition; handling persons with mental health and cognitive impairment issues; and tactical training to include de-escalation techniques, crisis management shall also be designated as such, in addition to being designated by curricula area.

(3) CLEE credit shall be calculated at the following rates:

(A) One (1) hour of CLEE credit for each fifty (50) minutes of CLEE instruction received;

(B) Two (2) hours of CLEE credit for each hour of CLEE or basic training instruction delivered; and

(C) Two (2) hours of CLEE credit for each semester hour of credit earned at an accredited college or university and related to law enforcement or applicable to law enforcement administration.

(4) Upon successful completion of the requirements of any CLEE course, the provider of the training shall report to the Director the successful completion of the CLEE course by the trainee in a method to be determined by the Director and shall present each trainee a certificate bearing:

(A) The provider's name [and the phrase "Approved Provider"];

(B) The course name;

(C) The total number of CLEE credit hours earned;

(D) A breakdown of CLEE credit hours earned by curricula area;

(E) The number of racial profiling, **firearms**, **officer well-being**, **including mental health awareness**; fair and impartial policing practices including implicit bias recognition; handling persons with mental health and cognitive impairment issues; and tactical training to include de-escalation techniques, crisis management CLEE credit hours earned, if any;

(F) The trainee's name;

(G) The name of the individual [responsible for general administration of] instructing the course; and

(H) The date and location the course was presented.

(5) A CLEE provider shall retain, for a period of six (6) years after each CLEE training course, the following records:

(A) A copy of the training certificate or other record of the information required by subsections (4)(A) to (4)(H) of this rule;

(B) A list of all trainees who successfully completed the course;

(C) The name of the individual responsible for general administration of the course;

(D) A list of all training objectives, [which must be identified within the lesson plan];

(E) [All lesson plans] A detailed synopsis or a detailed overview of the course;

- [(F) All source documents;]
- [(G)] (**F**) All instructor records;
- [(H)] (G) The course evaluation plan; and
- [(I)] (**H**) The course attendance policy.

(6) Every law enforcement agency that provides in-service CLEE training shall present each officer leaving the agency with a complete record of all in-service CLEE training obtained by the officer during the officer's tenure with the agency.

(7) A source approved to provide a specific CLEE course pursuant to 11 CSR 75-15.040 shall file with the Director a complete attendance list within two (2) weeks following the completion of the course **in a method to be determined by the Director**.

(8) CLEE providers shall deliver all CLEE training in a safe and effective manner.

AUTHORITY: sections 590.030.5(1), 590.050, and 590.190, RSMo Supp. 2007.* Original rule filed May 1, 2002, effective Oct. 30, 2002. Amended: Filed July 1, 2008, effective Dec. 30, 2008.

*Original authority: 590.030, RSMo 2001; 590.050, RSMo 2001; and 590.190, RSMo 2001, amended 2007.

PUBLIC COST: This proposed amendment will not cost public entities more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with Jeremy Spratt, Missouri Department of Public Safety Peace Officer Standards and Training (POST) Program Manager, PO Box 749, Jefferson City, Mo 65102. To be considered, comments must be received within thirty days after publication of this notice in the **Missouri Register**. No public hearing is scheduled.