

**Title 11—DEPARTMENT OF
PUBLIC SAFETY
Division 75—Peace Officer Standards and
Training Program
Chapter 15—Continuing Education**

PROPOSED AMENDMENT

11 CSR 75-15.020 Minimum Standards for Continuing Education Training. The Director is amending section (1)(C) by adding the training example of “officer well-being”. The Director is amending section (1)(D) by adding the training example of “de-escalation techniques”. The Director is amending section (2) by removing the need to specifically designate CLEE training related to “officer well-being, including mental health and/or physical health awareness; fair and impartial policing practices, including implicit bias recognition; handling persons with mental health or cognitive impairment issues; and tactical training, which must include one (1) or more of the following areas: de-escalation techniques, crisis management, critical thinking, or social intelligence”. The Director is amending section 3(B) by changing the amount of CLEE credit awarded to basic and continuing education instructors. The Director is eliminating section 3(C) and renumbering section 3(D) to 3(C). The Director is amending section 3(E) by eliminating the requirement to note on the training certificate if the course covered the topic areas of “officer well-being, including mental health and/or physical health awareness; fair and impartial policing practices, including implicit bias recognition; handling persons with mental health or cognitive impairment issues; and tactical training, which must include one (1) or more of the following areas: de-escalation techniques, crisis management, critical thinking, or social intelligence”. The Director is amending section (5) by changing the word “shall” to “is to”. The Director is amending section (6) by changing the word “shall” to “is to”. In addition, all regulatory restrictions in this section are eliminated.

PURPOSE: This amendment adds “officer well-being” to the description of Interpersonal Perspectives and “de-escalation techniques” to the description of Skill Development. This amendment changes the amount of CLEE credit awarded for basic and CLEE instruction to one (1) hour of CLEE credit for each hour of instruction. This amendment eliminates the need to list the training topics of “officer well-being, including mental health and/or physical health awareness; fair and impartial policing practices, including implicit bias recognition; handling persons with mental health or cognitive impairment issues; and tactical training, which must include one (1) or more of the following areas: de-escalation techniques, crisis management, critical thinking, or social intelligence” to the certificate of training completion. This amendment also eliminates all regulatory restrictions.

(1) All Continuing Law Enforcement Education (CLEE) training *[shall]* **is to** relate to one (1) of the following curricula areas:

(A) Legal Studies – Described as training that focuses on updates or familiarization of federal or state criminal laws, case law updates, or any type of legal issues;

(B) Technical Studies – Described as training that focuses on specialized studies or activities which directly relate to the job description and performance, such as crash investigation, traffic stops, and agency policy updates;

(C) Interpersonal Perspectives – Described as training that focuses on interpersonal or communication skills, such as implicit bias, racial profiling, cultural diversity, ethics, fair and impartial policing practices, conflict management, victim sensitivity, critical thinking, social intelligence, mental health awareness, **officer well-being** and stress management; or

(D) Skill development – Described as training that focuses on activities that develop physical skill proficiency and demonstrative tasks such as **de-escalation techniques**, defensive tactics, firearm training, driver training, first aid, and CPR training.

(2) All CLEE training *[shall]* **is to** be designated according to curricula area. CLEE training relating to racial profiling[,], **and** firearms[,], officer well-being, including mental health and/or physical health awareness; fair and impartial policing practices, including implicit bias recognition; handling persons with mental health or cognitive impairment issues; and tactical training, which must include one (1) or more of the following areas: de-escalation techniques, crisis management, critical thinking, or social intelligence shall] **is to** also be designated as such, in addition to being designated by curricula area.

(3) CLEE credit *[shall]* **is to** be calculated at the following rates:

(A) One (1) hour of CLEE credit for each fifty (50) minutes of CLEE instruction received;

(B) [Two (2) hours] **One (1) hour** of CLEE credit for each hour of CLEE or basic training instruction delivered *[for the first time in an annual reporting period and one (1) hour of CLEE credit for each subsequent time a CLEE or basic training course is taught]* to an in-person audience *[in the same reporting period]*;

[(C) Two (2) hours of CLEE credit for each hour of computer-based CLEE instruction to be awarded only once when a session is first entered into the CLEE Tracking System with no credit awarded for subsequent viewings;] and
[(D)] (C) Two (2) hours of CLEE credit for each semester hour of credit earned at an accredited college or university and related to law enforcement or applicable to law enforcement administration.

(4) Upon successful completion of the requirements of any CLEE course, the provider of the training *[shall]* **is to** report to the director the successful completion of the CLEE course by the trainee in a method to be determined by the director and *[shall]* **is to** present each trainee a certificate bearing—

- (A) The provider's name;
- (B) The course name;
- (C) The total number of CLEE credit hours earned;
- (D) A breakdown of CLEE credit hours earned by curricula area;
- (E) The number of racial profiling~~],]~~ or firearms~~], officer well-being, including mental health and/or physical health awareness; fair and impartial policing practices, including implicit bias recognition; handling persons with mental health or cognitive impairment issues; and tactical training, which must include one (1) or more of the following areas: de-escalation techniques, crisis management, critical thinking, or social intelligence]~~ CLEE credit hours earned, if any;
- (F) The trainee's name;
- (G) The name of the individual responsible for general administration of the course; and
- (H) The date and location the course was presented.

(5) A CLEE provider *[shall]* **is to** retain, for a period of six (6) years after each CLEE training course, the following records:

- (A) A copy of the training certificate or other record of the information required by subsections (4)(A) to (4)(H) of this rule;
- (B) A list of all trainees who successfully completed the course;
- (C) The name of the individual responsible for general administration of the course;
- (D) A list of all training objectives;
- (E) A detailed synopsis or a detailed overview of the course;
- (F) All instructor records;
- (G) The course evaluation plan; and
- (H) The course attendance policy.

(6) Every law enforcement agency that provides in-service CLEE training *[shall]* **is to** present each officer leaving the agency with a complete record of all in-service CLEE training obtained by the officer during the officer's tenure with the agency.

(7) A source approved to provide a specific CLEE course pursuant to 11 CSR 75-15.040 *[shall]* **is to** file with the director a complete attendance list within two (2) weeks following the completion of the course in a method to be determined by the director.

(8) CLEE providers *[shall]* **are to** deliver all CLEE training in a safe and effective manner.

AUTHORITY: sections 590.030.5(1), 590.050, and 590.190, RSMo 2016. Original rule filed May 1, 2002, effective Oct. 30, 2002. Amended: Filed July 1, 2008, effective Dec. 30, 2008. Amended: Filed Dec. 3, 2015, effective May 30, 2016. Amended: Filed March 10, 2017, effective Sept. 30, 2017. Amended: Filed June 12, 2017, effective Dec. 30, 2017.*

**Original authority: 590.030, RSMo 2001, amended 2009; 590.050, RSMo 2001, amended 2008; and 590.190, RSMo 2001, amended 2007.*